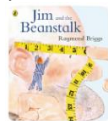
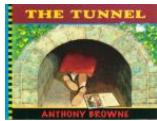
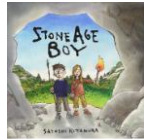
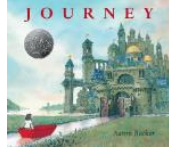
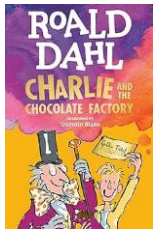
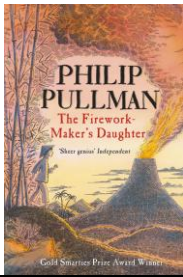
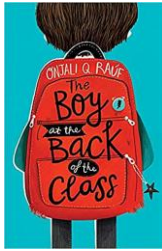
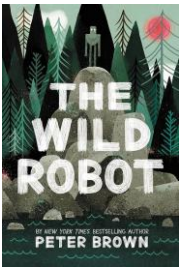


| <div>  Willingham Primary School Curriculum Map 2026-27<br/> Year 3  </div> |                       |                                                                                                                                     |                                                                                                                                  |                                                                                                                                          |                                                                                                                              |                                                                                                                  |                                                                                                                            |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|
| Key Stage 2                                                                                                                                                                                                                                     |                       | Autumn 1                                                                                                                            | Autumn 2                                                                                                                         | Spring 1                                                                                                                                 | Spring 2                                                                                                                     | Summer 1                                                                                                         | Summer 2                                                                                                                   |
| Year 3                                                                                                                                                                                                                                          | English Stimulus Text | It fell from the sky by Terry Fan<br>              | Jim and the Beanstalk by Raymond Briggs<br>     | The Tunnel by Anthony Browne<br>                      | The Stone Age Boy by Satoshi Kitamura<br> | Journey by Aaron Becker<br>   | Ocean meets sky by the Fan Brothers<br> |
|                                                                                                                                                                                                                                                 | Class Novel           | Charlie and the Chocolate Factory – Roald Dahl<br> | Firework Maker's Daughter – Phillip Pullman<br> | The Boy at the Back of the Class – Onjali Q. Rauf<br> |                                                                                                                              | The Iron Man – Ted Hughes<br> | The Wild Robot – Peter Brown<br>        |
|                                                                                                                                                                                                                                                 | Maths                 | <ul style="list-style-type: none"> <li>Place value</li> <li>Addition and subtraction</li> </ul>                                     | <ul style="list-style-type: none"> <li>Multiplication and Division (A)</li> </ul>                                                | <ul style="list-style-type: none"> <li>Multiplication and Division (B)</li> <li>Length and perimeter</li> </ul>                          | <ul style="list-style-type: none"> <li>Fractions (A)</li> <li>Mass and Capacity</li> </ul>                                   | <ul style="list-style-type: none"> <li>Fractions (B)</li> <li>Money</li> <li>Time</li> </ul>                     | <ul style="list-style-type: none"> <li>Shape</li> <li>Statistics</li> </ul>                                                |
|                                                                                                                                                                                                                                                 | History               | Ancient Egypt                                                                                                                       | Cradles of Civilisation                                                                                                          |                                                                                                                                          | Persia and Greece                                                                                                            | Ancient Greece                                                                                                   | Alexander the Great                                                                                                        |
|                                                                                                                                                                                                                                                 | Geography             | Rivers                                                                                                                              | Mountains                                                                                                                        | Settlements and Cities                                                                                                                   |                                                                                                                              | Volcanoes                                                                                                        | Climate and biomes                                                                                                         |



# [ HARD WORK : INTEGRITY : KINDNESS ]

|  |                       |                                                                                  |                                                                                   |                                                                                       |                                                                                          |                                                                                                                                 |                                                                                                                                                |
|--|-----------------------|----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|
|  | Science               | Year 3 Unit 1<br><b>Skeletons, muscles and nutrition</b>                         | Year 3 Unit 2 <b>Rocks and Fossils</b>                                            | Year 3 Unit 3 <b>Light and Shadows</b>                                                | Year 3 Unit 3 <b>Light and Shadows (continued)</b>                                       | Year 3 Unit 4 <b>Plants – Needs for survival</b>                                                                                | Year 3 Unit 5 <b>Forces and Magnets</b>                                                                                                        |
|  | Computing             | Online Safety – 2BeSafe<br>Online Bullying                                       | Online Safety – 2BeSafe<br>Health, Wellbeing and Lifestyle                        | Online Safety – 2BeSafe<br>Self-Image and Identity                                    | Online Safety – 2BeSafe<br>Privacy and Security                                          | Online Safety – 2BeSafe<br>Copyright and Ownership                                                                              | Online Safety – 2BeSafe<br>Online Reputation                                                                                                   |
|  | E-Safety focus        | 3.1 Email<br>(6 lessons)                                                         | 3.2 Route Planners<br>(5 lessons)<br>3.3 Branching Databases<br>(2 lessons)       | 3.3 Branching Databases<br>(2 lessons)<br>3.4 Spreadsheets<br>(4 lessons)             | 3.4 Spreadsheets<br>(2 lessons)<br>3.5 Coding<br>(3 lessons)                             | 3.5 Coding<br>(3 lessons)<br>3.6 Presentations<br>(3 lessons)                                                                   | 3.6 Presentations<br>(2 lessons)<br>3.7 Touch Typing<br>(4 lessons)                                                                            |
|  | Art                   | Tree Frogs<br>Chameleons<br>WSA Christmas cards<br>Trees: watercolour background | <b>Albrecht Dürer</b><br>(1471 – 1528)<br><i>Rhinoceros</i> (1515)                | <b>Alma Thomas</b><br>(1891 – 1978)<br>Cats and dogs                                  | Portraits and Self-portraits                                                             | Fenland Art<br><b>Angie Lewin</b> , Marthe Armitage and others                                                                  | <b>Gustav Klimt</b><br>(1862 – 1918)<br><i>The tree of life</i> (1909)<br><b>Wayne Thiebaud</b><br>(1920 - 2021)<br><i>Two Cupcakes</i> (2012) |
|  | PE                    | <b>Yoga</b><br>GetSet4PE Y3 Unit<br><br><b>OAA</b><br>GetSet4PE Y3 Unit          | <b>Hockey</b><br>GetSet4PE Y3 Unit<br><br><b>Ball Skills</b><br>GetSet4PE Y3 Unit | <b>Gymnastics</b><br>GetSet4PE Y3 Unit<br><br><b>Golf</b><br>*Littlesticks Programme* | <b>Gymnastics (cont.)</b><br>GetSet4PE Y3 Unit<br><br><b>Tennis</b><br>GetSet4PE Y3 Unit | <b>Cricket</b><br>GetSet4PE Y3 Unit<br><br><b>Dance</b><br>GetSet4PE Y3 Unit<br><i>Machines</i><br><i>Country &amp; Western</i> | <b>Athletics</b><br>GetSet4PE Y3 Unit<br><br><b>Swimming</b><br>Swim England Plans                                                             |
|  | RE Y3                 | Hinduism 1                                                                       | Hinduism 2 to be read in reading sessions this term.                              | Hinduism 3 – <b>Living Hindu Traditions</b>                                           | Judaism 1 – <b>Abraham, Isaac, Jacob</b>                                                 | Judaism 2 – <b>Joseph, Moses and the Exodus</b>                                                                                 | Judaism 3 – <b>The Kings, the Temple &amp; Living as a Jew</b>                                                                                 |
|  | Music<br>Yr ¾ Cycle A | Y3 Developing singing technique (Vikings)                                        | Instrumental Lessons Unit 1: South Africa                                         | Y3 Pentatonic Melodies and Composition (Chinese New Year)                             | Year 3/4 Performance                                                                     | Y3 Jazz                                                                                                                         | Instrumental Lessons Unit2: Caribbean                                                                                                          |



# [ HARD WORK : INTEGRITY : KINDNESS ]

|  |                       |                                                                                                                                            |                                        |                                                                                                                                 |                               |                                                                                                                                                                              |                                                |
|--|-----------------------|--------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|-------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------|
|  | PSHE (B)              | Rights. Rules and Responsibilities RR34                                                                                                    | My Emotions ME34<br>Anti-bullying AB34 | Diversity and Communities DC34                                                                                                  | Personal Safety PS34          | Drugs Education DE34                                                                                                                                                         | HL34Digital Lifestyles<br>Managing Change MC34 |
|  | Design and Technology | Mechanical Systems: Pneumatic Toys                                                                                                         | Digital World: Wearable technology     | Cooking and Nutrition: Eating seasonally                                                                                        | Structures: Product packaging | Textiles: Egyptian Collars                                                                                                                                                   | Electrical Systems: Electric Poster            |
|  | French                | Language Angels:<br>La Phonétique (teach over course of the year and review as necessary)<br><br>J'apprends le français<br><br>Les animaux |                                        | Language Angels:<br>La Phonétique (teach over course of the year and review as necessary)<br><br>Les Instruments<br><br>Je peux |                               | Language Angels:<br>La Phonétique (teach over course of the year and review as necessary)<br><br>Les Fruits<br><br>Extra unit: Little Red Riding Hood (Petit Chaperon Rouge) |                                                |

