



[HARD WORK : INTEGRITY : KINDNESS]

Willingham Primary School Curriculum Map *(updated Nov 9th 2021)*



| EYFS | | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------|-------------------------|---|---|---|---|---|---|
| | Topic themes | All About me / Bears | Celebrations | Dear Zoo / Chinese New Year | Traditional Tales | Keeping Healthy | Minibeasts |
| | English | Nursery Rhymes / Goldilocks and the Three Bears | Owl Babies / The Jolly Postman (Write a letter to Santa) | Dear Zoo / Nian (Chinese Traditional Tale) | The Three Little Pigs / The Gingerbread Man (Instruction writing) | Handa's Surprise / Supertato | The Hungry Caterpillar (Lifecycle of a Caterpillar and a frog) / Recount writing (My weekend and then Wicken Fen) |
| | Understanding The World | Bears | Owls / Diwali / Christmas | Chinese New Year | Materials / Easter | Keeping healthy / The human body | Lifecycles / Minibeast Facts / Habitats |
| | Events | Teddy Bear Picnic (Parents in) | Raptor Foundation Visit / Nativity | Air Hostess Visit / Flight to China (Parents in) | | | Trip to Wicken Fen / Minibeast Garden Party (Parents in) |
| | PE | Dance (Part 1 – On Parade) | Gymnastics (Part 1 – Unit 1 – Fun Gym Shapes) | Games (Part 1 – Unit 1 – Fundamentals) Dance (Part 2 – Unit 2 – Toys) | Games (Part 1 - Unit 2 – Fundamentals 2) Gymnastics (Part 2 – Unit 2 – Move and hold) | Athletics/Sports day and swimming preparation | Swimming – water confidence |
| | PSHE | Beginning and Belonging MMR1 BBF | Family and Friends (incl. Anti-bullying) MMR2 FFF My Emotions MMR3 MEF | Identities and Diversity Cit1 IDF Me and My World Cit2 MWF | My Body and Growing Up HSL1 BGF | Keeping Safe (incl. Drug Education) HSL2 KSF | Healthy Lifestyles HSL3 HLF |
| | Music | Celebration Music | Christmas Performance | Musical Stories | | Exploring S | |



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| Key Stage 1 | | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------------|-----------|---|---|---|--|--|--|
| Year 1/2 Cycle A | History | How do we know the history of Willingham? Local History | | How did the Great Fire of London change the fire service? | | The Space Race – Why was it so important to get a man on the moon? | |
| | Geography | | Local Geography – the Fens Where are the Fens? What are the features of fenland? What are the differences between Willingham and Ely? DIGIMAP | | UK Geography Where in the world is the UK? Which countries make up the UK? What are the capital cities of the UK countries? What are the human and physical features of the 4 UK countries? DIGIMAP | | World Geography – hot and cold places Where are countries with hot and cold climates? Why are some places hot and some places cold? Compare climates of London and the launch sites of Cape Kennedy (Florida) and Baikonur (Kazakhstan) |
| | Science | Living Things (Y2) Biology | Living Things (Y2) Biology | Plants and Seasonal Changes (Y1 & 2) | States of Matter (new) Physics | Mixture VS Pure (new) Chemistry | Introduction to Magnetism (new) Physics |
| | Computing | Unit 1.1 Online Safety and Exploring Purple Mash (6 weeks) | (Year 1) Unit 1.1 Online Safety and Exploring Purple Mash (6 weeks) (Year 2) Unit 2.6 Creating Pictures (5 weeks) | Unit 1.4 Algorithms (Lego Builders) (3 weeks) Unit 2.5 Effective Searching (3 weeks) | Unit 1.2 Grouping and Sorting (2 weeks) Unit 2.2 Online Safety (3 weeks) | Unit 1.8 Spreadsheets (3 weeks) Unit 1.9 Technology outside school (2 weeks) (This unit includes a school trip) | Unit 1.7 Coding (6 weeks) Sound required for this unit |
| | Art | James Rizzi Jan Griffier WSA Christmas cards | Van Gogh: Starry Night Peter Thorpe Rockets Alien drawing | Hundertwasser Picasso drawings | Art from Ghana Farm paintings | Paul Klee | Butterflies Georgia O'Keeffe Art Exhibition |
| | PE | Gymnastics – Year 2 – Part 1 – Points of Contact | Games – Year 2 – Part 1 – Unit 2 Fundamentals 2 Playground Games | Dance - Year 2 – Part 1 – Unit 1 - Great Fire of London | Dance –Year 2 - Part 2 – Unit 2 – Magical Friendships | Gymnastics – Year 2 – Part 2 – Unit 2- Ball, tall and wall | Swimming – water confidence |



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| | | Games – Year 2 – Part 1 – Unit 1 Fundamentals | | Games – Year 2 – Extra Unit – Unit 3 – Fundamentals 3 Focus on Striking | OAA – Part 2 – Booklet 9 - KS1 Unit – Trust Trails and Teamwork | Multi-Skills Festival – Part 1 – Multi-skills Activity card 4a. 1 st 5 activities Swimming Preparation | |
| | RE | Stories from religion Stories from the Prophets (Islam) | Stories from religion The Milk and the Jasmine Flower (Sikhism) | Stories from religion Jonah and the whale David and Goliath The wisdom of Solomon | | Humanism Why humanists believe human beings are special? How can we be happy? | Humanism What are the special ways Humanists celebrate in their lives? Why do Humanists think we should be good to each other? |
| | Music | African Call and Response | Musical Me | Year 1/2 Performance | Orchestral Instruments | Dynamics, Timbre, Tempo and Motifs | British Songs and Sounds |
| | PSHE | Beginning and Belonging MMR4 BB12 | Family and Friends MMR6 FF12 Anti- Bullying MMR 7 AB12 | Working Together Cit3 WT12 Financial Capability EW1 FC12 (Year 1/2) | Sex and Relationships Education HSL6 SR1 (Yr 1) HSL10 SR2 (Yr 2) | Managing Risks HSL4 MR 12 Safety Contexts HSL5 SC12 | Healthy Lifestyles HSL7 HL12 |
| | Design and Technology | Fruit and Vegetables | Mechanisms: Making a moving story book | Structures: constructing a windmill | Textiles: Puppets | Mechanisms: Wheels and Axles | |



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|---------------------|-----------|---|--|--|--|--|--|
| Year 1/2 Cycle B | History | Shackleton and Columbus - Who would you rather go on an expedition with? Why did Shackleton and Columbus go exploring? | | The Stone Age (HEP) | | The history of flight. What did the Wright brothers do to change the world? | |
| | Geography | | Local Geography City focus – Cambridge (Scott Polar Museum visit) Where is Cambridge? What are the physical features of Cambridge? Identify human and physical features of Cambridge from maps and aerial photos. DIGIMAP | | UK and World Geography Which continent is UK in? What is a continent? What are the 7 continents? How do the continents vary? Brief look at some physical and human differences. DIGIMAP | | World Geography – North America – North Carolina (Where the first Wright Brothers flight was) What is the climate? What are the human and physical features? |
| | Science | Materials (Y1) Chemistry | Animals inclu. Humans - Human Element - (Y1) Biology | Materials (Y2) Chemistry | Animals inclu. Humans (Y1) Biology | Animals inclu. Humans (Y2) Biology | Intro to Astronomy (Y1) Physics |
| | Computing | Unit 1.1 Online Safety and Exploring Purple Mash (6 weeks) | (Year 1) Unit 1.1 Online Safety and Exploring Purple Mash (6 weeks) (Year 2) Unit 1.5 Algorithms (Maze Explorers) (4 weeks) | Unit 2.4 Questioning (5 weeks) Unit 2.2 Online Safety (1 weeks) | Unit 2.2 Online Safety (2 weeks) Unit 1.6 Animated Story Books (5 weeks) | Unit 1.3 Pictograms (3 weeks) Unit 2.3 Spreadsheets (4 weeks) | Unit 2.1 Coding (5 weeks) |
| | Art | Robot Design Claude Monet WSA Christmas cards | Weather paintings Impressionism Joan Miró | Yayoi Kusama Cave Painting | Henri Rousseau: Surprised! Tiger pastel drawings | William Morris Leonardo da Vinci Oliver Jeffers | Matisse: cut-outs Dandelions Art Exhibition Beach huts |



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| | PE | Dance – Year 1 – Part 1 – Unit 1 – Moving words Playground Games | Gymnastics – Year 1 – Part 1 – Unit 1 – Jumping Jacks Games – Year 1 – Part 1 – Unit 1 – Fundamentals 1 | Dance – Year 1 – Part 2 – Unit 2 – Weather Games – Part 2 – Fundamentals and Games – Year 1 – Part 1 – Unit 1 – Fundamentals 2 | Gymnastics – Year 1 – Part 2 – Rock and Roll Games units – Fundamentals 3 (YR and Y1) Rolling, Receiving and Striking | Multi-Skills Festival – Part 1 – Multi-skills Activity card 4a. 2 nd 5 activities Swimming Preparation | Swimming – Water Confidence |
| | RE | Stories from religion The Temple Lamp (Judaism) The Sound the Hare Heard (Buddhism) | | Christianity Bible Stories and their teachings (Old Testament) Noah and the Ark Daniel in the lion's den | | Christianity Bible stories and their teachings (New Testament) Story of the Good Samaritan (parable) The feeding of the 5000 (miracle of Jesus) | |
| | Music | Pulse and Rhythm | Timbre and rhythmic patterns | Year 1/2 Performance | Pitch and Tempo | Classical music, dynamics and tempo | Vocal and body sounds |
| | PSHE | Rights. Rules and Responsibilities Cit RR12 | My Emotions MMR5 ME12 Anti-Bullying MMR7 AB12 | Diversity and Communities Cit4 DC12 | Drugs Education HSL8 DE12 | Personal Safety HSL9 PS12 | Managing Change MMR8 MC12 |
| | Design and Technology | Food: A Balanced Diet | Mechanisms: Making a Moving Monster | Structures: Baby Bear's Chair | Textiles: Pouches | Mechanisms: Fairground Wheel | |



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| Key Stage 2 | | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Year 3/4 Cycle A | History | How did the Egyptians make the best of the Nile? How do we know about Egyptian religious beliefs? | How are ancient civilisations similar and different? Cradles of Civilisation (HEP) | What can sources reveal about Roman ways of life? (Roman Republic, Roman Empire – HEP) | Why did Boudicca rebel against the Romans and why did she fail? How Roman was Roman Britain? (Roman Britain – HEP) | How has 'time' changed? (Longitudinal) | |
| | Geography | Rivers (HEP) – | Mountains (HEP) – UK | Settlements and Cities (HEP) DIGIMAP | Climate and biomes (HEP) | Population (HEP) | Deserts (HEP) |
| | Science | Animals Inclu. Humans (Y3) Biology | Animals Inclu. Humans (Y3) Biology | Electricity (Y4) Physics | Living Things (Y4) Biology | State of Matter (Y4) Chemistry | Sound (Y4) Physics |
| | Computing | Y4 Coding (6 weeks) | Unit 4.2 Online Safety (4 weeks) Unit 4.3 Spreadsheets (2 weeks) | Unit 4.3 Spreadsheets (4 weeks) Unit 4.4 Writing for Different Audiences (2 weeks) | Unit 4.4 Writing for Different Audiences (3 weeks) Unit 4.5 Logo (text based coding language) (3 weeks) | Unit 4.5 Logo (text based coding language) (1 week) Unit 4.6 Animation (3 weeks) Unit 4.7 Effective Search (2 weeks) | Unit 4.7 Effective Search (1 weeks) Unit 4.8 Computer Hardware (Hardware Investigators) (2 weeks) Consolidation |
| | Art | Tree frogs Chameleons WSA Christmas cards | Egyptian portraits Pencil Techniques | Roy Lichtenstein | Portraits | Printing techniques Organic shapes | Collage Wayne Thiebaud Art Exhibition |
| | PE | Dance - Year 4 – Part 1 – Unit 1- Cold Places Games – Year 4 - Part 1 – Unit 1 – Invasion Games – Ball on the Ground | Gymnastics – Year 4 – Part 1 – Unit 1 – Principles of Balance Games – Year 4 – Part 1 – Unit 2 – Net Games | Dance – Year 4 – Part 2 – Unit 1 – Rugby and the Haka. Games – Part 2 - Fundamentals and Games – Tennis | Gymnastics – Year 4 – Part 2 – Unit 1 – Rotation OAA – Part 2 – Booklet 9 – Co-operation, Communication and Consideration (LKS2) | Athletics – Year 4 – Part 2 – Unit 1 - Pentathlon Generic Multi-skills festival – Part 1 – Multi-skills activity card 4b – 1 st 5 activities | Swimming |
| | RE | Hinduism (HEP) – Rama and Sita Theology – What does the story of Rama and Sita mean for Hindu peoples? | Hinduism (HEP) – Origins of Hinduism: The Indus Valley | Hinduism (HEP) – Living as a Hindu | Judaism (HEP) – Abraham to Jacob | Judaism (HEP) – Joseph to Moses | Judaism (HEP) – Samuel, Saul, David and the Kingdom |
| | Music | Y3 Creating compositions in response to an animation | Y3 Jazz | Y3 Traditional Instruments and improvisation | Year 3/4 Performance | Y4 Rock and Roll | Y4 Adopting and transposing motifs |



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| | PSHE | Beginning and Belonging MMR9 BB34 | Family and Friends MMR11 FF34 Anti-bullying MMR 12 AB34 | Working Together Cit6 WT34 Financial Capability EW2 FC34 | Sex and Relationships Education HSL13 SR3 (Year 3) HSL17 SR4 (Year 4) | Managing Risks HSL11 MR 34 Safety Contexts HSL12 SC34 | Healthy Lifestyles HSL14 HL34 |
| | Design and Technology | Mechanical Systems: Pneumatic Toys | Digital World: Electronic Charm | Food: Eating Seriously | Structures: Constructing a Castle | Textiles: Cushions | Electrical Systems: Static Electricity |
| | French | <ul style="list-style-type: none">• Intro to France (geography cross-curricular link)• Classroom instructions• Learn greetings• Introduce yourself (Deux petit oiseaux rhyme)• Saying how you feel• Numbers up to 10 (Dix au lit song)• Tell someone your age• Christmas traditions in France | | <ul style="list-style-type: none">• Colours• Giving opinions (on colours)• Items in pencil case (introduce masc/fem)• Introduce j'ai/je n'ai pas for pencil case items.• Describing items in pencil case (using colours – introduce adj agreement)• Items in classroom (link to giving instructions e.g. fermez la porte)• Easter traditions in France | | <ul style="list-style-type: none">• Name animals and pets• Numbers 11-20• Giving someone's name (link to pets) Using adjectives to describe Use learned adjectives to describe people• Further revision of how to describe people Give characteristics using various adjectives | |



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|------------------|-----------------------|---|---|---|---|--|--|
| Year 3/4 Cycle B | History | Were all the Greeks democrats? (Ancient Greece, Persia and Greece – HEP) | Why can't people agree if Alexander was 'Great'? (Alexander the Great – HEP) | Why was Ely Cathedral built? | How has Ely Cathedral changed over time? | How has what we eat changed over time? (Longitudinal) | |
| | Geography | Volcanoes (HEP) | Rhine and the Mediterranean – HEP | Coastal processes and landforms – HEP | Tourism DIGIMAP | Agriculture (HEP) | Earthquakes (HEP) |
| | Science | Rocks (Y3) Chemistry | Magnets (Y3) Physics | Animals Inclu. Humans (Y4) Biology | Animals Inclu. Humans (Y4) Biology | Plants (Y3) Biology | Light (Y3) Physics |
| | Computing | Unit 3.1 Coding (6 weeks) | Unit 3.2 Online Safety (3 weeks) Unit 3.3 Spreadsheets (3 weeks) | Unit 3.4 Touch Typing (4 weeks) Unit 3.5 Email (including email safety) (2 weeks) | Unit 3.5 Email (including email safety) (4 weeks) Unit 3.6 Branching Databases (2 weeks) | Unit 3.6 Branching Databases (2 weeks) Unit 3.7 Simulations (3 weeks) | Unit 3.8 Graphing (3 weeks) Consolidation (3 weeks) |
| | Art | Katsushika Hokusai WSA Christmas cards Utagawa Hiroshige | Clay Pots | Colour Wheel | Cityscapes | Vincent Van Gogh | Gustav Klimt: <i>Tree of Life</i> Art Exhibition |
| | PE | Dance – Year 3 – Part 1 – Unit 1 – Solar System Games – Year 3 – Part 1 – Unit 1 – Ball Handling | Gymnastics - Year 3 – Part 1 – Unit 1 – Patterns and Pathways Games – Year 3 – Part 1 - Unit 2 – Striking and Fielding | Dance – Year 3 – Part 2 – Unit 2 – Machines Games – Part 1 – Multi-skills activities cards – Invasion Games Festival (Card 4c) | Gymnastics – Year 3 – Unit 2 – Hand Apparatus Multi-skills card 4d – Net and Wall 1 st 5 activities | Athletics – Year 3 - Part 2 – Unit 1 – Challenges Generic Multi-skills festival – Part 1 – Multi-skills activity card 4b – 2 nd 5 activities | Swimming |
| | RE | Christianity (HEP) – Family of Jesus | Christianity (HEP) – Birth of Jesus | Christianity (HEP) – Life and Teachings of Jesus | Christianity (HEP) - Easter | Christianity (HEP) – traditions and practices | Christianity (HEP) – Christianity in Cams |
| | Music | Developing singing technique | Changes in pitch, tempo and dynamics | Pentatonic Melodies and Composition | Year 3/4 Performance | Body and Tuned Percussion | Samba and Carnival sounds and instruments |
| | PSHE | Rights. Rules and Responsibilities Cit8 RR34 | My Emotions MMR10 ME34 Anti-Bullying MMR12 AB34 | Diversity and Communities Cit7 DC34 | Drugs Education HSL15 DE34 | Personal Safety HSL16 PS34 (Year 3/4) | Managing Change MMR13 MC34 |
| | Design and Technology | Mechanical Systems: Making a Slingshot Car | Digital World: Mindful Moments Timer | Food: Adapting a Recipe | Structures: Pavilions | Textiles: Fastenings | Electrical Systems: Torches |



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| | French | <ul style="list-style-type: none"> Numbers from 1 – 31 Dates in French – days and months Talking and writing about your birthday/birthday presents. Give opinions about different birthday presents. Christmas in France – write a letter to Father Christmas asking for a present. | <ul style="list-style-type: none"> Learn alphabet and use to revise saying your name. Where do you live? Describing eyes and hair (opportunity to revise colour) Identifying members of family Writing character descriptions Easter in France | <ul style="list-style-type: none"> Talking about leisure activities and giving opinions on them. Talking about which days you do different activities Ask for a snack Give opinions about food Numbers 31 to 60 (to help with following money lesson) Shopping for food Asking and saying how much something Shopping dialogue |
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| Key Stage 2 | | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------------|-----------|--|--|--|---|---|--|
| Year 5/6 Cycle A | History | Why did people come to Baghdad? (Islamic Civilisations (3) - HEP) | | What is Leila Rasheed trying to tell us about the Roman Empire? | | What is empire? Including the negative impact of the British Empire natives. (Longitudinal) (Three changing Christian worlds: Empire and religion (300-600 CE) - HEP) | |
| | Geography | Why is California so thirsty? – HEP How have the actions of people affected the drought in California? | Oceans – HEP How do oceans affect human behaviour and settlements? | North and South America What are the pros and cons of living in a mega-city? | Amazon basin In what ways does the geography of South America affect the Amazon? | Local Fieldwork – Willingham: Rivers and Flooding How is land in and around Willingham used? DIGIMAP | |
| | Science | Light (Y6) Physics | Electricity (Y6) Physics | Living things (Y6) Biology | Evolution and inheritance (Y6) (Biology) | Animals including humans (Y6) (Biology) | Animals including humans (Y6) (Biology) |
| | Computing | Y5 Coding (6 weeks) | Unit 5.2 Online Safety (3 weeks) Unit 5.3 Spreadsheets (3 weeks) | Unit 5.3 Spreadsheets (3 weeks) Unit 5.4 Databases (3 weeks) | Unit 5.4 Databases (1 week) Unit 5.5 Game Creator (5 weeks) | Unit 5.6 3d Modelling (4 weeks) Unit 5.7 Concept Maps (2 weeks) | Unit 5.7 Concept Maps (2 weeks) Consolidation |
| | Art | Poppy project WSA Christmas cards | L.S. Lowry | Salvador Dali Sarah Eisenlohr | Landscapes and Mark-making | Light and value | Sgraffito Panels Art Exhibition |
| | PE | Gymnastics – Year 6 – Part 1 – Unit 1 – Body Symmetry Games – Year 6 – Part 1 – Invasion Games – Ball Hockey Unit 1 – Football | Year 5 – dance for the production Year 6 – rehearsal time Games – Year 6 – Part 1 – Invasion Games – Tag Rugby | Dance – Year 6 – Part 2 – Unit 2 – Why Bully Me? Games – Part 1 – Multi-skills activities cards – Striking and Fielding Festival (Card 4e – 1 st 5 activities) | Gymnastics – Year 6 – Part 2 – Unit 2 – Group work OAA – Part 2 – Booklet 9 – Co-operation, Communication and Consideration (UKS2) | Athletics – Year 6 – Part 2 – Decathlon Circuit Training | Swimming OAA - Residentials |
| | RE | Islam (HEP) – Muslim beliefs | Islam 2 (HEP) | Islam 3 (HEP) | Buddhism (HEP) – Origins | Buddhism (HEP) - Stories | Two major families of religion – Abrahamic religions and Dharmic religions |



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| | | | | | | | <i>This is a switch from HEP to ensure pupils have enough Dharmic religious knowledge</i> |
| | Music | Advanced Rhythms | Yr 5/6 Performance | Songs of WWII | Film Music | Themes and Variations | Dynamics, Pitch and Tempo |
| | PSHE | Beginning and Belonging MMR14 BB56 | Family and Friends MMR16 FF56 Anti- Bullying MMR17 AB56 | Working Together Cit9 WT56 Financial Capability EW3 FC56 | Sex and Relationships Education HSL20 SR5 (Yr 5) HSL24 SR6 (Yr 6) | Managing Risks HSL18 MR56 Safety Contexts HSL19 SC56 | Healthy Lifestyles HSL21 HL56 |
| | Design and Technology | Textiles: Stuffed Toys | Electrical Systems: Electronic Greetings Cards | Structures: Bridges | Digital World: Monitoring Devices | Food: What could be Healthier? | Mechanical Systems: Making a Pop-up Book |
| | French | <ul style="list-style-type: none"> School subjects Talking about likes and dislikes at school Can introduce telling the time and talking about timings of the school day but this is tricky! Christmas in France – learn a Christmas poem, song or story in French. | | <ul style="list-style-type: none"> Asking and talking about regular activities Saying what you don't do Asking and saying what other people do Talking about what you like/dislike doing Easter in France – learn a song, poem or story in French | | <ul style="list-style-type: none"> Revise greetings, including name, age, where you live, birthday. Talking about brothers and sisters Describing what people have and don't have (using negatives) Saying what people are like using negatives Descriptions using avoir/etre | |



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| Key Stage 2 | | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------------|-----------|---|---|--|--|--|--|
| Year 5/6 Cycle B | History | When England was created who were the English? | What made Alfred great? | How did the 'silk roads' connect the world? | | Why did Shakespeare make Richard III a villain? | |
| | Geography | Compare three contrasting regions (HEP) <i>How have people and places affected the settlements in Wales, the Med and the Amazon</i> | Polar regions (HEP) <i>How do people live in polar regions?</i> | Migration in Europe and the world <i>Why do people migrate?</i> | Agriculture in the Amazon Basin <i>How is agriculture in the Amazon similar to and different from agriculture in the UK?</i> | | Local Fieldwork – Northstowe <i>Why was Northstowe built?</i> DIGIMAP |
| | Science | Earth and space (Y5) Physics | Forces (Y5) Physics | Changes of materials (Y5) Chemistry | Changes of materials (Y5) Chemistry | Living things (Y5) Biology | Living things (Y5) Biology |
| | Computing | Y6 Coding (6 weeks) | Unit 6.2 Online Safety (3 weeks) Unit 6.3 (3 weeks) Spreadsheets | Unit 6.3 Spreadsheets (2 weeks) Unit 6.4 Blogging (5 weeks) | Unit 6.4 Blogging (1 week) Unit 6.5 Coding Games- Text Adventures (5 weeks) | Unit 6.6 Networks (3 weeks) Unit 6.7 Quizzing (3 weeks) | Unit 6.7 Quizzing (3 weeks) Consolidation |
| | Art | Wassily Kandinsky WSA Christmas cards | Shaun Tan | Gillian Ayres Tolkein Art | Giorgio Morandi Bridget Riley | Peter Randall Page Piet Mondrian | Perspective Drawing Art Exhibition Manga |
| | PE | Dance – Year 5 – Part 1 – Unit 1 – On the Beach Games – Year 5 – Part 1 – Invasion Games – Football | Gymnastics – Year 5 – Part 1 – Unit 1 – Pair Composition Games – Year 5 – Part 1 – Invasion Games – Netball | Dance – Year 5 – Part 2 – Unit 2 – Dance Styles Games – Part 1 – Muli- skills activities cards – Striking and Fielding Festival (Card 4e – 2 nd 5 activities) | Gymnastics – Year 5 – Part 2 – Unit 1 – Press and Go Multi-skills card 4d – Net and Wall 2 nd 5 activities | Athletics – Year 5 – Part 2 – Unit Heptathlon Circuits | Swimming OAA - Residential |
| | RE | Sikhism (HEP) – Origins and stories <i>This is a switch from HEP to ensure pupils have enough Dharmic religious knowledge</i> | Changing Religion in England over time – Christianity: splits and schisms | Changing Religion in England over time – Big Picture: Islam and Hinduism | Changing Religion in England over time – Judaism and Jewish traditions | Deepening understanding of religious traditions through religious art, music and literature | Deepening understanding of religious traditions through religious art, music and literature |
| | Music | Composition notation | Yr 5/6 Performance | South and West Africa | Composition | Looping and Remixing | The Blues |



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| | PSHE | Rights, Rules and Responsibilities Cit11 RR56 | My Emotions MMR15 ME56 Anti-Bullying MMR17 AB56 | Diversity and Communities Cit10 DC56 | Drugs Education HSL22 DE56 | Personal Safety HSL23 PS56 Sex and Relationships Education HSL20 SR5 (Yr 5) HSL24 SR6 (Yr 6) | Managing Change MMR18 MC56 |
| | Design and Technology | Textiles: Waistcoats | Electrical Systems: Steady Hand Game | Structure: Playgrounds | Digital World: Navigating the World | Food: Come Dine with Me | Mechanical Systems: Automata Toys |
| | French | <ul style="list-style-type: none"> Revise food items from y3/4 Asking politely for food items Describing how to make a sandwich Giving opinions about food Talking about healthy and unhealthy food Christmas in France – learn a French carol | | <ul style="list-style-type: none"> Talking about which sports you like Saying what you think about different sports Giving reasons for preferences Talking about a sporting event Learn weather phrases Learn the seasons and months in French and describe the weather in them. Compass points Weather in France Create a weather forecast presentation | | <ul style="list-style-type: none"> Revise describing yourself (name, age, birthday, description of appearance, where you live, likes, dislikes) Revise present tense conjugations of 'avoir' and 'être' Revise names of family members Revise adjectives to describe people Extended dialogue practice asking about family and what they are like. Extended written work practice about "Ma Famille" Assessment | |

