

Willingham Primary School



Olympic Legacy Sports Premium Funding

Impact Statement 2020/2021

Willingham Primary School understands and values the importance of physical activity and sport. Our children are encouraged to undertake a range of sports and activities both within the Physical Education (PE) curriculum, at playtimes and also in extracurricular activities. The Departments for Education, Health and Culture and Media and Sport have allocated ring-fenced funding to support the provision of PE and sport in schools and we utilise the funding to make additional and sustainable improvements to the quality of sport and PE for all children.

VISION

All pupils leaving Willingham Primary School should be physically literate and with the knowledge, confidence, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

OBJECTIVE:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools with evidence of indicators such as:

- the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- the profile of PE and sport being raised across the school as a tool for whole school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Installation of a dedicated all-season running track within school so that children can participate in the Daily Mile initiative throughout the school year. • Participation in the Active Lives Survey initiative which provided an overview of children, parents and staff views on sport and identified areas for improvement. Participation in the survey also provided an allocation of funds to purchase all the equipment needed for sports day and a new set of rounders posts. • Visit by a local high-achieving athlete to give an inspirational assembly to the whole school about the importance of perseverance, resilience and hard work in sport, followed by the official opening of the running track • Link forged with local sports providers including working with local sports businesses to provide further local sporting opportunities for school age children, these are planned to start when restrictions lift. • Daily Mile initiative reintroduced to increase physical activity during the school day. • The opening of the school swimming pool in the second half of the summer term to provide every child the opportunity to swim during the school day. • High-quality, whole school teacher training for swimming provided in order to maximize the benefit of opening the school swimming pool. • PE policies and long-term plans reviewed and amended. • Introduction of lunchtime sports clubs by a dedicated PE provider on 3 days a week with a focus on encouraging children to participate in sporting activities. • Provision for SEND children to participate in activity in the form of daily sensory circuits with dedicated staff • Lead lunchtime staff enrolled on Power of Play course to encourage participation in sporting and physical activity during lunchtimes. 	<ul style="list-style-type: none"> • An increase in extra-curricular sports related clubs available to all children • Children begin to participate in extra-curricular sporting events and inter-school competitions following a break from these during the course of the pandemic • Further links established with SSP, other schools and sporting organisations • Introduction of assessment and support for teachers in the planning and teaching of their PE lessons • Review of the PE curriculum and resources. • Assessment and support for teachers in teaching the newly revamped PE curriculum.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	58%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	41%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	83%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

All information in this form is for the period September 2020 to July 2021. The school was closed to all but key-worker children from December 2020 to end of March 2021. Sporting competitions, initiatives, clubs, PE lessons and mass participation events did not take place within school during this period. Throughout the rest of the year, restrictions have meant that many clubs, competitions and sporting activities could not take place or had to be compromised because of Covid restrictions.

Academic Year: 2020/21	Total fund allocated: £16,525.93	Date Updated: 7 th July 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 81%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Dedicated sports lead will ensure safe and Covid-compliant access to the PE curriculum for all children. Sports lead will ensure there are opportunities to participate in sporting activity within the parameters of adhering to Covid guidance and restrictions.</p> <p>An increase in structured physical activity during break and lunch times.</p>	Sports & PE Lead allocated time to make sporting arrangements and increase the profile of sport.	£13,364.26 on Sports lead role	Sports lead introduced initiatives to engage pupils during lockdown and to combat the reports of children leading less active lifestyles eg Healthy selfie competition, Spring into Action challenge. Home learning during lockdown included a daily sporting/physical activity. Sports lead sets up a daily sensory circuits session for SEND children to access physical activity. Focus has been on increasing the time that children spend being active within lessons and a drive towards full participation owing to a no-opt out attitude towards PE lesson participation. A particular focus towards increasing fitness levels and engagement of the school's less-active pupils during lunchtimes with the introduction of sports clubs and the reintroduction of the Daily Mile initiative.	<p>Continue with PE Lead and further drive sport in the school.</p> <p>Increase the number of sporting activities offered when COVID – 19 allows.</p> <p>Re-establish the percentage of KS2 children taking part in competitive sports and extend this further to pupils lower down the school.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Maintain a visible display board within the school to highlight pupil's and staff's sporting achievements and successes in order to celebrate pupil's successes.</p> <p>Improve parental awareness of school sports provision and opportunities available to increase home support.</p>	<p>Regularly update a board in a prominent position within school.</p> <p>Continuation of a sports blog with regular updates on achievement and events. Communicate to pupils and parents on weekly newsletter and through Parentmail.</p> <p>Teachers to nominate children who could represent their classes on the sports council. Children's ideas to be noted and delivered where appropriate.</p>	<p>£156.67 on new equipment</p>	<p>Children continue to be inspired by news stories, their friends, teachers and classmates' achievements. Head raises profile of local, national and international sporting events in morning messages. Sporting initiatives introduced over lockdown to encourage participation eg Healthy Selfie competition, Spring into action campaign. When sporting events have been able to take place, success stories have been shared with parents and throughout the school eg the sports mornings that we have run over the summer term had a dedicated newsletter for parents. The annual school run 'The Fen Gallop' is well publicised and reported on and participation by school children and parents is encouraged in communications.</p>	<p>Continue to update the display board with inspirational sporting achievements from the children.</p> <p>Continue sharing local, national and international sporting events and achievements.</p> <p>A re-introduction of sport communication with parents when competitive and inter-school sports return.</p> <p>Children consulted about extra-curricular sports and their ideas for sport and activity during play and lunch times incorporated.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to use PE Lead to work alongside other teaching staff and TAs to build skills, knowledge and confidence in teaching PE and sport.</p> <p>Delivering PE focused CPD sessions with all staff with particular focus on increasing staff awareness and confidence regarding the teaching of swimming.</p>	<p>Allocation of PE lead time to enable PE Lead and staff to work alongside each other.</p> <p>Baseline audit of staff confidence and knowledge to assess what actions and focus are needed in order to support and deliver PE.</p> <p>Delivery of CPD sessions.</p>	<p>Included in Sports Leader Role costs</p>	<p>The lack of crossover between bubbles/pods has meant that an audit of staff confidence has not happened this year.</p> <p>Specialist PE providers have been employed to teach PE in some year groups, increasing the quality of PE received by children for this year.</p> <p>Specialist PE providers have been organized to teach sporting skills and activities during lunchtimes to each year group.</p> <p>Whole school swimming CPD delivered by Ian Roberts in order that class teachers can improve the swimming lessons that have been taught in school. High quality resources have been shared and made available for staff in order that they can teach swimming during the summer term.</p>	<p>Staff PE Audit will be performed in 2021/2022 to inform future CPD needs and to support teachers with the teaching of their own PE in the absence of sports providers.</p> <p>Continue working with existing members of staff and ensure that high quality lessons are being delivered across the school.</p> <p>Lesson observations will ensure consistency and assess quality.</p> <p>Whole school professional development session will ensure that staff are confident to teach to the revamped PE curriculum. Support will be given to staff to ensure that they are confident about what they teach and how they will go about this.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Particular focus on increasing participation for our vulnerable children (specifically for SEND pupils, GRT, Pupil premium pupils) because they are under-represented in sporting opportunities.</p> <p>Increase accessibility for girls in school sporting events.</p> <p>Introduce Sensory Circuits for specifically targeted children with a focus on improving punctuation, concentration and readiness for the day's learning.</p>	<p>Research and entry into adapted sports competitions. School to invite other local primary schools to participate in sporting events with a specific focus on bringing SEND, GRT, Pupil premium pupils.</p> <p>Girls football club continued and entry into competitions. Hosted girls competitions alongside those of the boys to ensure equality.</p> <p>Baseline and ongoing assessment by PE lead of the impact of participating in sensory circuit for each child attending.</p>	<p>Largely included in Sports Leader Role costs</p> <p>£2135 spent on lunchtime sports clubs and additional sports mornings for children.</p>	<p>Sensory circuits for targeted SEND children has taken place daily throughout the year when children have been in school.</p> <p>Participation in the Active Lives Survey has highlighted areas for improvement and children/parents' views on sport and general activity.</p> <p>The swimming pool has been opened over the late summer half term with some restrictions but this has allowed all children in school to swim for at least one session per week this year. This was deemed essential as there was no swimming able to take place in school last year.</p>	<p>Continue to expose children to new sporting opportunities and develop the existing new sports by giving the children competitive opportunities in those sports when EASING OF restrictions allows.</p> <p>Increase the range of sports the children are able to experience in and out of school with a key focus to be on the specific groups of children identified as in need.</p> <p>PE curriculum to be modified to ensure that there is a broad range of sports, skills and activities covered. The importance of adherence to the scheme should be communicated to teaching staff in order to maximize breadth of sports activities.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue with SSP to identify additional opportunities to engage in competitive sport	Allocation of funds to subscribe to SSP and continue to work alongside SSP Lead to maintain a high level of school entries in competitive sport.	£900.00	Covid restriction and a lack of inter-school sports has meant that this year, children have not had the opportunities that have been available in previous years.	Continue to subscribe to SSP to enable us to enter as many or more competitions as this year.
Continue to work with primary cluster schools to develop more frequent opportunities for competition	Develop a list of contacts from local primary schools. Put together a timetable to friendly competitions to attend and host.		PE lead has attended Sports Network meetings regularly in order to keep informed about changes is Covid compliance, sporting initiatives and opportunities that are planned for the future.	Create new links and maintain current links with local primary schools with an emphasis on increasing friendly matches/games.
Provide opportunities for target groups to access competitive sport	Identify target children and appropriate sports opportunities for them to access. Remove/decrease barriers to accessing events where appropriate.			Work towards re-establishing the school sports mark.
Total sports premium funding for 2020/2021: £18,620.00 Total spend: £16,525.93 Carry over to 2021/2022: £2097.07				

Sports Clubs currently on offer at school:

Football Club
Gymnastics Club
Triathlon Club

Additional sporting initiatives:

National Skipping Day
Active Lives Survey
Healthy Selfie Competition
Spring into Action campaign

Sporting events:

Sports Days for each year group
Fen Gallop village run